



Department of Education
Bureau of Secondary Education
Technical - Vocational Unit

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DATA GATHERING INSTRUMENT

Dear Sir/Madam:
The DepEd Tech-Voc Unit is currently in the process of evaluating the status or degree of implementation of the different components of STVEP implemented in the Tech-Voc schools. Please supply the information needed as honestly as possible:

NAME OF SCHOOL	SCHOOL ADDRESS	TELEPHONE NUMBER/S (include Area Code)	REGION	DIVISION	SCHOOL ID
NAME OF SCHOOL HEAD	DESIGNATION	YEAR OF APPOINTMENT AS SCHOOL HEAD	MOBILE NUMBER	E-MAIL ADDRESS	

A. TYPE OF CURRICULUM AND PROGRAMS IMPLEMENTED

<p>1. Curricular Program Offerings in your School If STVEP/CBC, please check the box that corresponds to the start of implementation.</p> <p><input type="checkbox"/> STVEP/CBC</p> <p><input type="checkbox"/> 2007-2008 <input type="checkbox"/> 2008-2009 <input type="checkbox"/> 2009-2010 <input type="checkbox"/> 2010-2011</p> <p><input type="checkbox"/> Regular Secondary (TLE)</p> <p><input type="checkbox"/> Other Programs:</p> <p><input type="checkbox"/> SPA <input type="checkbox"/> ESEP <input type="checkbox"/> Madrasah <input type="checkbox"/> Foreign Language <input type="checkbox"/> Others (Pls. Specify) _____</p>	<p>2. Type of Techvoc School and Its Corresponding Land Area (excluding rented/leased/borrowed lot)</p> <table border="0"> <tr> <td style="text-align: center;">Type of Schools</td> <td style="text-align: center;">=</td> <td style="text-align: center;">Total Land Area (in hectare)</td> </tr> <tr> <td><input type="checkbox"/> Arts and Trades</td> <td style="text-align: center;">=</td> <td>_____</td> </tr> <tr> <td><input type="checkbox"/> Agriculture</td> <td style="text-align: center;">=</td> <td>_____</td> </tr> <tr> <td><input type="checkbox"/> Fishery</td> <td style="text-align: center;">=</td> <td>_____</td> </tr> <tr> <td><input type="checkbox"/> Others, Pls. Specify _____</td> <td style="text-align: center;">=</td> <td>_____</td> </tr> </table>	Type of Schools	=	Total Land Area (in hectare)	<input type="checkbox"/> Arts and Trades	=	_____	<input type="checkbox"/> Agriculture	=	_____	<input type="checkbox"/> Fishery	=	_____	<input type="checkbox"/> Others, Pls. Specify _____	=	_____
Type of Schools	=	Total Land Area (in hectare)														
<input type="checkbox"/> Arts and Trades	=	_____														
<input type="checkbox"/> Agriculture	=	_____														
<input type="checkbox"/> Fishery	=	_____														
<input type="checkbox"/> Others, Pls. Specify _____	=	_____														

3. Utilization of Contextual Learning Matrix (CLM)
Please specify the unit of competency integrated in the following core learning areas:

Core Learning Area	Specialization(e.g. Food Processing)	Technology Area			
		Specialization	Specialization	Specialization	Specialization
Mathematics	Measurement of Temperature and ingredients				
Science					
English					

B. STUDENT DATA

1. Specializations/Qualifications Offered in the Techvoc Schools by Grade Level and No. of Enrollees for SY 2012-2013:

1.1. Specialization/Qualification and Mandatory Subjects	Number of Enrollees														
	GRADE 7 (1st Year)			GRADE 8 (2nd Year)			GRADE 9 (3rd Year)			GRADE 10 (4th Year)			GRADE 11 (for Senior HS Modelling only)		
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
1															
2															
3															
4															
5															
6															
7															
8															
Total Enrollees (Tech-Voc)															
1.2. Other Programs offered in the Tech- Voc Schools: (SY 2012-2013)	Number of Enrollees (SY 2012-2013)														
	GRADE 7 (1st Year)			GRADE 8 (2nd Year)			GRADE 9 (3rd Year)			GRADE 10 (4th Year)			GRADE 11 (for Senior HS Modelling only)		
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
TLE															
SPA															
ESEP															
Madrasah															
Foreign Language															
Others															
Total Enrollees (Other Programs)															
Grand Total (1.1. + 1.2.)															

2. Student data on the Competency Assessment by Qualification and by School Year: (SY 2012-2013)

Specialization/ Qualification	Number of Takers					Number of Passers															
						SY 07 - 08			SY 08 - 09			SY 09 - 10			SY 10 - 11			SY 11 - 12			
	SY 07-08	SY 08-09	SY 09-10	SY 10-11	SY 11-12	COC	NC - I	NC - II	COC	NC - I	NC - II	COC	NC - I	NC - II	COC	NC - I	NC - II	COC	NC - I	NC - II	
1																					
2																					
3																					
4																					
5																					
6																					
7																					
8																					

Please use additional sheet, if necessary

3. Amount of Competency Assessment Subsidy (CAS) Downloaded to the School and its Utilization by School Year:

School Year	Total Number of Takers	Amount of CAS downloaded (per Sub ARO)	Amount of CAS Utilized	Remarks
2009 - 2010				
2010 - 2011				
2011 - 2012				
2012 - 2013				

C. TEACHERS DATA

1. Techvoc Teachers Teaching TechVoc Specialization and Other Subjects with the Corresponding Qualification:

Name of Teacher	Official Designation/ Nature of Appointment	Field of Specialization/ Qualification	Highest Educational Attainment	Specialization/ Subjects Taught	Industry-Related Experience (State no. of Years/Month)	Competency Certification and Year Acquired (please indicate Year in the appropriate column)				If Teacher is a certified TESDA Assessor, indicate the qualification	Other Teaching Loads e.g. mandatory subjects and academic subjects, if any:
						COC	NC - I	NC - II	TQ/AQ		
1											
2											
3											
4											
5											
6											
7											
8											

Please use additional sheet, if necessary

2. Academic Teachers Teaching the Core Subjects and /or Techvoc Specializations with the Corresponding Qualification:

Name of Teacher	Official Designation/ Nature of Appointment	Field of Specialization/ Qualification	Highest Educational Attainment	Specialization/ Subjects Taught	Industry-Related Experience (State no. of Years/Month)	Competency Certification and Year Acquired (please indicate Year in the appropriate column)				If Teacher is a certified TESDA Assessor, indicate the qualification	Other Teaching Loads e.g. mandatory subjects and academic subjects, if any:
						COC	NC - I	NC - II	TQ/AQ		
1											
2											
3											
4											
5											
6											
7											
8											

Please use additional sheet, if necessary

D. SCHOOL FACILITIES

1. Workshop Laboratory Available in the School
 Please list down all the techvoc subjects/specializations that your school is offering and rate the degree of adequacy/availability of the laboratory workshop/s used in each specialization by putting a check in the appropriate column that corresponds to your answer using the descriptions provided below as your guide.

Degree of Adequacy	Descriptions	
	For Structure	For Fixtures
Adequate	Workshop available and meets the minimum standard requirements prescribed under the TESDA Training Regulations.	Fixtures are available and appropriate to the standards required of the workshop
Inadequate	Workshop is available but is not in accordance with the minimum standard requirements prescribed under the TESDA Training Regulations (e.g., classroom type).	Fixtures are available but not appropriate to the requirements of the workshop
None	No available workshop in the school.	No available fixtures in the school

Area of Specialization	Degree of Adequacy						Remarks
	Structure			Fixtures			
	Adequate	Inadequate	Lacking	Adequate	Inadequate	Lacking	
1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
4	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
5	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
6	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
7	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
8	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

Please use additional sheet, if necessary

2. Tools and Equipment
 Rate the degree of adequacy per area of specialization by using the description provided below as your guide.

Degree of Adequacy	Descriptions
Adequate	Tools and equipment available correspond to the 1:10 (tool-student) ratio.
Inadequate	Tools and equipment are available but do not correspond to the 1:10 (tool-student) ratio.
None	No available tools and equipment in the school.

Area of Specialization	Degree of Adequacy			Remarks
	Adequate	Inadequate	Lacking	
1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
4	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
5	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
6	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
7	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
8	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

Please use additional sheet, if necessary

3. Amount of Downloaded Funds for the School Facilities and Status of its Utilization:

Type of Intervention	Year Downloaded	Amount downloaded (per sub ARO)	Amount Utilized	Remarks
1 Tools and Equipment				
2 Repair and Rehabilitation of Existing Workshop Laboratory				
3 2011 New Constuction of Workshop Laboratory				
4 2012 New Construction (State-of the art)of Workshop Laboratory				

4. Is your school an Implementing Unit (with Fiscal Autonomy)?
 Yes No If Yes, indicate the Agency Code: _____

5. Is your school a TESDA accredited assessment center (with UTPRAS number) or TESDA recognized assessment venue only?
 Please specify the qualifications under each category.

TESDA accredited assessment center (with UTPRAS accreditation number)	TESDA recognized assessment venue only
Qualification	Qualification
1	1
2	2
3	3
4	4

Please use additional sheet, if necessary

E. ISSUES AND RECOMMENDATION

Empty box for issues and recommendations.

Accomplished by:

(Signature Over Printed Name)

Date : _____